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# The Language of the People of the Plains 

## The Jogos Nhai

## Dash Stevens

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### 1.0 Introduction - The People

The People of the Plains, the Jogos Nhai, are a group of nomadic zorselords who occupy the vast, scrubby plains east of the Bone Mountains, on Essos. The Jogos Nhai are a warrior people, lead by their warchiefs: the Jhat [3at]; as well, the Sahrang-Guciguro [sahray gutfiguro], or Moonsinger Priestesses, who perform essential duties for the clan when not actively at war. As well, each clan of the Jogos Nhai unites under the banner of one Jhattar [zat:ar], or Jhat of Jhats. Each person born of the Jhat or Guciguro castes has their head bound as an infant, resulting in slightly pointed skulls in adulthood.
The Jogos Nhai regularly crossbreed horses and zebras from two wild herds, resulting in zorses, which are bred for their hardiness and tamability.
The Jogos Nhai are a warlike and war-loving people. While they never fight amongst themselves (such interior conflict is expressly forbidden by the Moonsingers), they are in a constant state of war with their neighbors; to the south, the Golden Empire of Yi-Ti is a favorite target. Indeed, the first Jhattar, Jhea, destroyed the army sent to eradicate them and executed the boy Emperor, Lo Bu. At each subsequent Jhattar's ascension, it is customary (and ritual) to drink khaghaz [xayaz], or fermented mare's milk, from the gilded skull of Lo Bu.

### 2.0 Grammar

### 2.1 Typology

The language of the Jogos Nhai has a predominate SOV word order; more specifically, the word order aligns to the following structure:
[Time]-[Det/Adj]-Agent-[Det/Adj]-Patient-[I.Object]-[Adv/Time/Instrument]-Verb As well, the language is a split-tripartite language; that is the say, the core cases are ergative, absolutive, and accusative with the non-core cases: genitive, dative, ablative, and lative. The pronouns, however, lack ergative case marking, and are thus glossed as the nominative case. It is agglutinative and almost exclusively suffixing. Its headedness is head-final.

### 2.2 Phonology

### 2.2.1 Proto-Phonology

The phonemes present in Proto-Jogos Nhai are as follows:

| consonants | labial | alveolar | palatal | velar | uvular | glottal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| nasal | m, m | n, n | $\mathrm{n}, \mathrm{n}$ 。 | ท, ท⿺ |  |  |
| stop | $\mathrm{p}, \mathrm{b}$ | t, d | c, J | k, g | q | ? |
| fricative | f, v | s, z | ç, j | $\mathrm{x}, \mathrm{V}$ |  | h |
| approximant |  | ¢, 1 | j |  | R |  |
| vowels | front | central | back |  |  |  |
| high | i, Y | 1 | u |  |  |  |
| mid | $\varepsilon, œ$ | $ə$ | 0 |  |  |  |
| low | $æ$ |  | a |  |  |  |

### 2.2.2 Modern Phonology

And the modern phonology:

| consonants | labial | alveolar | palatal | velar | uvular | glottal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| nasal | m | n | n | y |  |  |
| stop | $\mathrm{p}, \mathrm{b}$ | t, d |  | k, g | q | ? |
| affricate |  |  | tf, $\widehat{\mathrm{d}}$ |  |  |  |
| fricative | f, v | s, z | f, 3 | $\mathrm{x}, \mathrm{\gamma}$ |  | h |
| approximant |  | r, 1 | j |  |  |  |
| vowels | front | cental | back |  |  |  |
| high | i, I |  | u |  |  |  |
| mid | e, $\varepsilon$ |  | 0 |  |  |  |
| low |  | a |  |  |  |  |

### 2.2.3 Phonotactics

The basic syllable shape is $(\mathrm{C}) \mathrm{V}(\mathrm{C})(\mathrm{C})$. where C is a consonant and V is a vowel. Words are predominantly monosyllabic, but bisyllabic words aren't infrequent. Loanwords are borrowed into the language to fit the phonology and syllable structure. "Westeros" would be [ves.tع.'ros]. Daenerys would be either [de.ne.'ris] or [de.ne.'ris] depending on the speaker. Stop consonants geminate on syllable boundaries.

### 2.2.4 Historical Sound Changes

As Jogos Nhai has a highly conservative speaker base, the sound changes over time have been somewhat minimal. However, the primary sound changes which occurred are thus:

1. $\mathrm{N}[$-voice $]>[+$ voice $] /$ *dæmpos "what" $>$ dempos
2. $\left.[\mathrm{c}, \mathrm{f}]>[\mathrm{t}\}, \mathrm{d}_{3}\right] /-\quad$ *xiэว "many" $>$ xid 3 ว
3. $[\mathrm{c}, \mathrm{j}]>[\mathrm{S}, 3] /$ _ *jat "warchief" $>$ zat
4. $[\mathrm{R}]>[\mathrm{\gamma}] /-$
*d $\varepsilon$ R "foot" > d $\varepsilon$ y
5. $[\mathfrak{i}]>[\mathrm{I}] /$ *niqæl "bone" > niqel
6. V[+round][-back] > [-round] / - *samyk "2pl" > samı
7. $[æ]>[\mathrm{e}] /-$
*dæmpor "what" > dempor
8. $[\mathrm{a}]>$ [a]/ - *qirar "where" > qiras
9. $[\ni]>[\varepsilon] /-$
*dəs "this" > des

### 2.2.5 Allophony

The allophonic rules for Jogos Nhai are as follows:
N > [-voice] / \#_
V[+tense] > [-high] / _C[+uvular]; _C[+glottal]
EX: [i] > [e] /_[q]
V[-high][-tense] > [+tense] / _[j]
EX: $[\varepsilon]>[\mathrm{e}] /$ _ $[\mathrm{j}]$
[a] > [a] / _C[+velar]; _C[+uvular]
N > [+place] / _C[-cont]
EX: $[\mathrm{n}]>[\mathrm{n}] / \mathrm{l}$ [k]
C[-nasal] > [-voice] / _\#

### 2.2.6 Stress

Stress in Jogos Nhai predictably falls on the most-ultimate heavy syllable, unless a consonant in the coda position would trigger a geminate, in which case that syllable would receive the stress. Elsewhere, the final-most syllable is stressed.
Examples:
[xa.'yaz] "khaghaz", fermented mare's milk
['zat] "Jhat", warchief
['zat:ac] "jhattar", Jhat of Jhats

### 2.3 Morphology

### 2.3.1 Nominal Number

Jogos Nhai only distinguishes between two numbers: singular, and plural. As determiners, it also possesses words for the paucal and collective. Their counting system is Base-10.

| Singular: | zaf.ar - slave | гєn - cat |
| :---: | :---: | :---: |
| Two: | tat.ge zaf.ar.e | tat.ge $\kappa \varepsilon n . \varepsilon t$ |
| Three: | nूat.ge zaf.ar.e | ñat.ge $\kappa \varepsilon n . \varepsilon t$ |
| Plural: | zaf.ar.e | rєn. $\varepsilon t$ |

When counting nouns, numbers take the genitive suffix for Class 1, regardless of the noun it's counting. As well, each noun class (discussed in a later section) has its own plural suffix: the Class 1 plural suffix -e comes from *be.de "a huddle" > *feRe > -e; Class 2 comes from *xtt "a pile" > - $\varepsilon$ t; Class 3 comes from *tuẙ "swarm" > -tu; Class 4 comes from *ņa.o "collection" > *aŋал > -aŋ; Class 5 comes from *?ut "all"> -u.

### 2.3.2 Nominal Case

The core cases are: ergative (agent of a transitive verb); absolutive (agent of an intransitive verb); and accusative (patient of a transitive verb). As well, it has the non-core cases: genitive (possessor); dative (indirect object, as well as the case taken by the object of a possessor); ablative (motion from something/somewhere); and lative (motion towards something/somewhere). In colloquial speech, it is not uncommon to use the lative case for the indirect object instead of the dative.

Pronouns lack ergative case marking, and thus take a singular agentive case: the nominative.

|  | Class 1 | Class 2 | Class 3 | Class 4 | Class 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ABS | $\emptyset$ | $\emptyset$ | $\emptyset$ | $\emptyset$ | $\emptyset$ |
| ERG | $-\mathrm{J}<\text { *x }^{\text {xf }}$ <br> "head" | $\begin{gathered} -3<* x \text { xff } \\ \text { "head" } \end{gathered}$ | $\begin{gathered} -כ<* x \text { xof } \\ \text { "head" } \end{gathered}$ | $-\mathrm{ge}<* \text { get }$ <br> "hand" $\dagger$ | $-\mathrm{a} \mathrm{\eta}<$ *kasay "leader" |
| ACC | -ia < *iaqat "to hit" |  | $\begin{gathered} -l a< \\ \text { *?oraxat "to } \\ \text { bite" } \end{gathered}$ | -eje < *get "hand" | $-\mathrm{Ip}<* \text { fipıt }$ <br> "to command" |
| GEN | -ge < *get <br> "hand" | $-\varepsilon t<* \varepsilon h \varepsilon t$ "to give" | $-\mathrm{ul} \text { < *bul }$ <br> "foot" |  | -aŋ < *kasaŋ "leader" |
| DAT | $-\varepsilon t<* \varepsilon h \varepsilon t$ "to give" |  | $- \text { - < *xวqวt }$ <br> "to pick up" |  | $-\varepsilon t<* \varepsilon h \varepsilon t$ "to give" |
| ABL | -lo < *lovo "back" | -u < *quyut "to run" | -u < *puxut "to swim" |  | $-\mathrm{j} \varepsilon<*$ kej $\varepsilon t$ "to ride" |
| LAT | $-a \eta<\text { *xay }$ <br> "chest" |  |  |  | $\begin{gathered} \text {-aŋ < *kang } \\ \text { "north" } \end{gathered}$ |

### 2.3.3 Noun Classes

There are five noun classes: people (all count nouns; Class 1), land animals (includes all aquatic animals; Class 2), flying animals (including all insects; Class 3), instruments/ weapons/ other inanimates (Class 4), and places/ collections/ assemblies/ abstracts/ deities (Class 5).

### 2.3.4 Sample Declensional Paradigm

|  | Class 1 | Class 2 | Class 3 | Class 4 | Class 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ABS | $\begin{aligned} & \text { hirtff } \\ & \text { "person" } \end{aligned}$ | tfar.'lej "dog" | zay "eagle" | 'hov.el <br> "sword" | $\begin{gathered} \text { nai "a } \\ \text { people" } \end{gathered}$ |
| ERG | 'hirt $\widehat{t}$. | tfar.'lej. | 'zay. 0 | ho.'vعl.ge | na.'jaŋ |
| ACC | 'hirtf.a | ţar.'lej.э.ra | 'zay.la | 'hov.cl.e.je | ña.'jıp |
| GEN | 'hirtt.e.ge | tfar.'lej. 6 t | 'zaŋ.ul | ho.'vel.e.je | 'noaj.ay |
| DAT | 'hirt $\widehat{\text { f }}$. ¢t | ţar.le.'jet | 'zaŋ. 0 | ho.'vel.e.je | 'noaj. $\varepsilon$ t |
| ABL | 'hirtf.o.lo | tfar.'lej.u | 'zaŋ.u | 'hov.cl.e.je | ña.'je |
| LAT | 'hirţ.an | 'ţar.le.ju | 'zaŋ.u | 'hov.cl.e.je | 'n̊aj.aŋ |

### 2.3.5 Verbal Tense

There are three tenses: past, non-past, and distant past (or narrative past; frequently used in clan stories). Tense forms differ depending on the verb class the verb belongs to (there are five - a-class, e-class, i-class, o-class, and u-class).

|  | Non-Past | Past | Narrative Past |
| :---: | :---: | :---: | :---: |
| A-Class | -ø | -(d)as | -(d)ајэ¢ |
| E-Class | -ø | -(d)er | -(d)ејэ¢ |
| I-Class | -ø | -(d)ir | -(d)ajis |
| 0-Class | -ø | -(d) $\bigcirc$ ¢ | -(d) эгап |
| U-Class | -ø | -(d)วธ | -(d)ajus |

The past form is -(d)V (from *doran "previous") where V is a reduplication of the ultimate-most vowel in the stem, except if the vowel is $/ \mathrm{r} \varepsilon \mathrm{u}$ / in which case it becomes /i e $\mathrm{J} /$ respectively; /d/ is retained if a vowel cluster would be formed, or after nasals. The narrative past seeks to further distance the past with additional phonological distance: insertion of -jo- (from *qajoy "history") after the vowel for Aand E-class tense endings, of -aj- (also from *qajoy) for I-class and U-class (and a
restoration of $/ \mathrm{u} /$ ），and the retention of－an for 0－class．As an example，the verb＂to eat＂in various conjugations：

| Infinitive | Non－Past | Past | Narrative Past |
| :---: | :---: | :---: | :---: |
| taŋכnวt | taŋכn | taŋכndวr | taŋכndכran |

Infinitives are formed as－Vt where V is a reduplication of the ultimate－most vowel， unless the vowel is／i e／in which case it becomes／i $\varepsilon /$ respectively；／t／is epenthetic，the result of a general dispreference for word－final vowels．

## 2．3．6 Verbal Aspect

The aspects distinguished are：habitual，progressive，past－perfective，and past－imperfective．
－The habitual is the base form in the non－past tense．
－クુat taŋァn－ $1 s g$ eat［NPST．HAB］means＂I eat＂or the past perfective （seen later）
－Progressiveness is marked by using the proximal demonstrative des before the verb．
－クુat des taŋon－1sg DET［prox］eat［NPST］means＂I am eating right now＂
－The imperfective is the default form of the past tense．
－クुat taŋァn－doธ－ 1 sg eat－PST．IPFV means＂I was eating＂
－The base form is used to mark the perfective aspect in the past tense．
－y．at taŋכn－1sg eat［PST．PFV］could also mean＂I ate＂（generally uncommon in daily usage）

## 2．3．7 Verbal Modality

The modes expressed on verbs are：
－Indicative－default form of all verbs
－Negative－marked with the suffix－gul＜＊ugul＂lack＂
－Optative－expressing a wish or want of the speaker：－adi＜＊xagati＂wish＂
－Combined with the imperative，it forms the optative imperative，eg＂I want you to clean the zorses＂．
－Imperative－expresses a command of the listener；used as the base form without referring to the person（or animal）addressed．
－ex：samja Riaq！＂hit him／her！＂

### 2.3.8 Nominal and Verbal Modifiers

### 2.3.8.1 Nominal Modifiers

Adjectives do not take agreement with the objects they modify. As well, any noun can take one of two adjectival suffixes: -os or - t f t J e. The former suffix is a plain adjectival suffix, meaning that it directly describes something. The name of the people is [dzogos nai] - the people of the plains, or the plains people; the latter suffix is the simulative, meaning that the object being modified has the aspect of, or characteristics similar to, the object describing them - saying [dुэgtfetfe hirț] would equate to saying that a person embodies the flatlands. To call someone stubborn, the phrase [sa fatfetfe sa] means "you are like a zorse", meaning stubborn.
Determiners distinguish between levels of proximity: proximal, medial, and distal.

| Demonstratives | zafar - slave | ahain - yurt |
| :---: | :---: | :---: |
| Proximal "this" | d $\varepsilon s$ zafar | d $\varepsilon s$ ahain |
| Medial "that" | d $\varepsilon s \varepsilon m$ zafas | d $\varepsilon s \varepsilon m$ ahain |
| Distal "that ... over <br> there" | dasam zafar | dasam ahain |

The order for modifiers is strict modifier-noun.

### 2.3.8.2 Verbal Modifiers

Adverbs take the same route to modification as their nominal counterparts. Temporal adverbs can be placed either at the beginning of the sentence (eg: "last night" [doryul], or "now" [ruqэ]) or before the verb they modify; this is taken to be perfectly clear in the context of a Jogos Nhai sentence. Local adverbs take the ablative or lative cases for the origins or destinations of the movement, respectively. The manner or instrument by which an action is taken assigns the instrumental suffix -(h) Jl to the manner or instrument. To say, "I rode swiftly from Yi-Ti by zorse last night," one would say: [doryul ngat jitije fatol misl kejor] - last-night 1sg[NOM] Yi-Ti-ABL zorse-INST swift ride-PST.

### 2.4 Syntax

### 2.4.1 Valency

With passive sentences, the remaining patient being acted upon remains in the case it was assigned by the verb. A zorse being ridden remains in the accusative case, for example. When reintroducing an agent, the agent gets demoted to the absolutive case and comes in the second position. However, an equally valid method of reintroducing an agent takes both agent and patient and demotes both to the absolutive case, following standard SOV word order. While both methods are productive, the former method is by far more common.

### 2.4.2 Question Formation

### 2.4.2.1 Yes/No Questions

To form a simple yes/no question, the patient takes the first position, the agent takes the second position, and a rising intonation is placed on the verb.
For example:
sam zatia sa > 3atia sam sá?

| sam | 3at | -ia | sa |
| :--- | :--- | :--- | :--- |
| $3 \operatorname{sg}[\mathrm{NOM}]$ | jhat | -ACC | be[NPST] |

"He is a jhat."
3at -ia sam sá?
jhat -ACC 3sg[NOM] be[NPST]?
"Is he a jhat?"

### 2.4.2.2 WH-Questions

WH-questions follow the same object fronting as yes/no questions, and the same rising intonation on the verb. WH-words are used in place of their counterparts.
For example:
sam samja Riaqar > үım sam Riaqár?

| sam | sam | -(i)a | Riaq | -aг |
| :--- | :--- | :--- | :--- | :--- |
| $3 \mathrm{sg}[\mathrm{NOM}]$ | 3sg | -ACC | hit | -PST |

"He hit them."
$\begin{array}{llll}\text { yim } & \text { sam } & \text { Riaq } & \text {-ác? } \\ \text { who } & 3 s g[\mathrm{NOM}] & \text { hit } & \text {-PST }\end{array}$
"Who did he hit?"

### 2.4.2.3 WH-Words

| who | yım < *Rim "outsider" $\dagger$ |
| :---: | :---: |
| what/which | dempos < *dəmpэs "which" $\dagger \dagger$ |
| where | qıras < *qis + *ras "place" |
| when | qimın < *qis + *myn "time" |
| why | Prlat < *qis + *lahat "reason" $\dagger \dagger \dagger$ |
| how | ?ulos < *qis + *ulorat "process, means" $\dagger \dagger \dagger$ |

$\dagger$ : shifted to an interrogative in an early stage, replaced by the term [jug.ul] meaning "breathless".
$\dagger \dagger$ : the meaning of "which" marking specificity allowed the word to take over for a now non-productive word for "what", *qis. This original word formed the basis for the other interrogatives.
$\dagger \dagger \dagger$ : these forms underwent additional sound changes, further reducing /q/ to / $\mathrm{R} /$ and, in the case of ?ulos a simplification of the resultant vowel cluster to the "stronger" /u/.

### 2.4.3 Relative Clauses

### 2.4.3.1 Nominal Relativizers

Relative clauses are broken down by the noun class that they relativize: Class I (people, pronouns) take the 3sg pronoun as their relative marker. Classes II-V take the proximal demonstrative as their relative marker. The clause itself is embedded in APV format, internally headed, onto either the patient or agent in a sentence; thus, a sentence with a relative clause might be broken down as "(the man [he a sword has])(the woman)(killed)" meaning "the man with the sword killed the woman" or "the man who has the sword killed the woman.". "The man who was seen ..." would be (in a transitive sentence):


| nev | - | sam | nev | -ia | jjq | -כ¢ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| man | -ERG | $3 \mathrm{sg}[\mathrm{NOM}]$ | man | -ACC | see | -PST |


| Class I: who is/has/\&c. | sam (3sg[NOM]) |
| :---: | :---: |
| Class II-V: that is/has/\&c. | $\operatorname{d} \varepsilon s(\operatorname{det}[P R O X])$ |

### 2.4.3.2 Locative Relativizers

Locative relativizers utilize the distal determiner /dasam/ to mark a relative clause. For example: ทูat dasam sam sa taŋכndor

| ñat | dasam | sam | sa |  | tayon -dor |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1sg[NOM] | $\operatorname{det}[D I S T]$ | 3sg[NOM] | be[NPST] | eat | -PST |

"I ate where he is (standing/sitting/existing/\&c. currently)."

### 2.4.3.3 Temporal Relativizers

Temporal relativizers use the construction of the medial determiner / $\mathrm{d} \varepsilon s \varepsilon \mathrm{~m} /$ and the word for time, /min/, forming /dzsemin/.
For example:
ทुat desemin ņat bana tayon

| jat | desemin | ņat | bana | tayう |
| :---: | :---: | :---: | :---: | :---: |
| g[N | REL[TEMP] | 1 sg [NOM] | hunger[NPST] | eat[NPS |

### 2.4.4 Negation

Verbs are negated as a modal expressed directly on the verb, which is the suffix -gul. To turn the sentence "I ate" [ņat taŋכndəऽ] to the negative "I did not eat", one would say [ņat taŋəondorgula].

### 3.0 Orthography

The writing system of Jogos Nhai is an abugida, written left to right. Geminate consonants can be written one on top of the other, with the bottom glyph taking the vowel.

### 3.1 Proto-Glyphs

Please see the appendix for all images of glyphs present in Jogos Nhai (Fig.1).
NB: This is a written reference to the glyphs, numbered, as they appear in the image.
As well, the words given are in Proto-Yi-Tish, not Jogos Nhai.

| 1 | pul "moon" | 19 | yim "snake" |
| :---: | :---: | :---: | :---: |
| 2 | bilal "water" | 20 | mim "wheel" |
| 3 | taw "celebration" | 21 | non "mountain" |
| 4 | deg "spear", "fan" | 22 | net "river ox" |
| 5 | cat "head" | 23 | Pin "fire" / y / |
| 6 | ¡ana "palm (of hand)" | 24 | lam "eye" |
| 7 | kun "sheep goad" | 25 | jaw "bird" |
| 8 | gal "wheat stalk" | 26 | wat "fish" |
| 9 | qel "tree" | 27 | rul "foot" |
| 10 | 2aw "sun" | 28 | iw "river" |
| 11 | fars "leg" | 29 | im "finger" |
| 12 | van "bow" | 30 | ul "coin" |
| 13 | het "woman" | 31 | ej "beetle" |
| 14 | sip "man" | 32 | omo "turtle" |
| 15 | zubal "basket" | 33 | عl "feather" |
| 16 | fafa "room" | 34 | әhim "gate" |
| 17 | 3aw "mound" | 35 | olat "sitting" |
| 18 | xet "arm" | 36 | an "mark", "signature" |

### 3.2 Pre-modern Glyphs

This is to show the correspondence between the proto-writing stage and the pre-modern stage, representing Middle Jogos Nhai (Fig.2).

| \# | IPA | from (proto \#) | \# | IPA | from (proto \#) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | p | 1 | 18 | X | 18 |
| 2 | b | 2 | 19 | V | 19 |
| 3 | t | 3 | 20 | m | 20 |
| 4 | d | 4 | 21 | n | 21 |
| 5 | c | 5 | 22 | n | 22 |
| 6 | † | 6 | 23 | $\eta$ | 23 |
| 7 | k | 7 | 24 | 「 | 26 |
| 8 | g | 8 | 25 | 1 | 24 |
| 9 | q | 9 | 26 | j | 25 |
| 10 | ? | 10 | 27 | i | 28 |
| 11 | f | 11 | 28 | I | 29 |
| 12 | V | 12 | 29 | u | 30 |
| 13 | h | 13 | 30 | æ | 31 |
| 14 | S | 14 | 31 | $\varepsilon$ | 33 |
| 15 | Z | 15 | 32 | J | 35 |
| 16 | Ç | 16 | 33 | a | 36 |
| 17 | j | 17 |  |  |  |

### 3.3 Modern Glyphs

This is a table of the modern abugida used to write Jogos Nhai and corresponds to the glyphs in the image (Fig.3).

| pa | pi | pr | pu | pe | p $\varepsilon$ | po | za | zi | zI | zu | ze | z $\varepsilon$ | zJ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ba | bi | bi | bu | be | be | b | fa | fi | fir | ju | Se | $\int \varepsilon$ | fo |
| ta | ti | ti | tu | te | t $\varepsilon$ | to | 3a | 3 i | 31 | 30 | 3 C | 38 | 30 |
| da | di | di | du | de | $\mathrm{d} \varepsilon$ | do | xa | xi | XI | xu | xe | x $\varepsilon$ | хว |
| tfa | $\mathrm{t}_{\mathrm{f}} \mathrm{i}$ | $\mathrm{t}_{\text {I }}$ | tfu | tfe | tf $\varepsilon$ | t50 | уа | yi | $\gamma^{1}$ | уи | уе | $\gamma^{\varepsilon}$ | $\chi^{\text {J }}$ |
| ḑa | $\mathrm{d}_{3} \mathrm{i}$ | d3ı | dзu | d3e | d3 $\varepsilon$ | d3J | ma | mi | mi | mu | me | m $\varepsilon$ | m |
| ka | ki | kı | ku | ke | k $\varepsilon$ | kJ | na | ni | ni | nu | ne | n $\varepsilon$ | n |
| ga | gi | gi | gu | ge | $\mathrm{g} \varepsilon$ | go | na | ni | nı | nu | ne | nє | пว |
| qa | qi | qI | qu | qe | q $\varepsilon$ | qJ | ya | ni | ŋI | nu | ye | $\eta \varepsilon$ | ทว |
| 1a | 3i | ? 1 | ?u | 亿e | ใ¢ | ? 0 | га | ri | fI | ru | ге | г¢ | гכ |
| fa | fi | fi | fu | fe | f $\varepsilon$ | fo | la | li | lı | lu | le | $1 \varepsilon$ | 10 |
| va | vi | vi | vu | ve | v $\varepsilon$ | vo | ja | ji | jı | ju | je | j $\varepsilon$ | jد |
| ha | hi | hi | hu | he | he | ho | a | i | I | u | e | $\varepsilon$ | כ |
| sa | si | SI | su | se | s $\varepsilon$ | so |  |  |  |  |  |  |  |

### 3.4 History of the Orthography

The writing system of the Jogos Nhai ultimately stems from the proto-writing of the Empire of Yi-Ti. Inscribed on stone walls and the shells of tortoises for decorative storytelling purposes, the Yi-Tish hieroglyphs morphed into an alphabet pressed into clay or carved onto leaves of "signature trees". The latter method of writing proved too temporary to leave a lasting impression, though that form ultimately won out as dominant upon the discovery of parchment and ink/stylus.

When a great Jhat captured a Yi-Tish scribe during a raid, the scribe bargained for his life with the promise to teach writing to the Jhat. Accepting his offer, the Jhat was taught the language of Yi-Ti and together they worked to write the Jogos Nhai language down. At the end of Middle Jogos Nhai, the writing system evolved once again to an abugida, in the interest of space conservation. Writing materials can be quite scarce for a wholly nomadic people. As well, the Jogos Nhai practice tattooing, and the scribal caste inscribe their myths and stories on themselves. turning into living storybooks.

### 3.5 Spelling Rules

The orthography for Jogos Nhai is fairly simple to use: each consonant forms the basis of each glyph, and the vowels are represented as diacritics around the base glyph (top or bottom, depending on the vowel). Single consonants (such as those in consonant clusters, or word-finally) have the addition of a vertical line on the right-most edge of the glyph. The name of the creator god [but $\widehat{f} \mathrm{ri}$ ] would be spelled as $\mathrm{b}(\mathrm{u}) \widehat{\mathrm{t}} . \mathrm{r}(\mathrm{i})$.

### 4.0 Sample Lexicon

### 4.1 Sample Nominal Lexicon

The following table will showcase a few words from each noun class.

| Class 1 | Class 2 | Class 3 | Class 4 | Class 5 |
| :---: | :---: | :---: | :---: | :---: |
| hir $\overline{\text { ¢ }}$ "person" | tfar.'lej "dog" | zay "eagle" | 'hov.cl "sword" | nıai "a people" |
| $\mathrm{j}_{0} \varepsilon \mathrm{~V}_{0}$ "man" | ren "cat" | qeRe "louse" | denck "pole" | عlb "food" |
| huk "woman" | fat "zorse" | turg "sparrow" | Simur "apple" | qer "honey" |
| 3at "Jhat" | puryaron "river sturgeon" $\dagger$ | heft "vulture" | nııqel "bone" | ท̧̣umvej "city" |
| xaj "son" | renaus "kitten" | liv "biting fly" | Jupu "feather" | zaf "captivity" |

$\dagger$ : literally means "long nose"

### 4.2 Sample Verbal Lexicon and Conjugation

The following table will showcase the declensional paradigms of each verb class.

|  | Class-A | Class-I | Class-U | Class-E | Class-0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| INF | ?iaqat "to hit" | rittt "to speak" | bujut "to give" | kejet "to ride" | taŋonot "to eat" |
| NPST | ?iaq | rit | buj | kej. | taŋon |
| PST | Piaqas | ritir | bujos | kejer | taŋondos |
| DPST | 2iaqajэ¢ | ritaji¢ | bujdajus | kejэ¢ | tajondoran |

### 4.3 Pronominal Lexicon and Declension

The following table shows the pronouns present in Jogos Nhai pronouns, and their declension.

|  | 1sg | 1pl | 2sg | 2pl | 3sg | 3pl |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NOM | ņat | \̧alık | sa | samık | sam | sampık |
| ACC | ejat | enalak | saht | sahtar | sambal | samıli¢ |
| GEN | ทฺatfa | ทฺatfalık | saga | samkıga | samga | sampige |
| DAT | eŋ¢t | eŋlıket | sct | samket | samet | sampiket |
| ABL | ejat | enalak | saht | sahtas | sambal | samıli¢ |
| LAT | eŋ¢t | eŋlıket | sct | samket | samet | sampiket |

### 4.4 Sample Irregular Conjugation

| INF | NPST | PST | DPST |
| :---: | :---: | :---: | :---: |
| sahet "to be" | sa | sarej | saram |

### 5.0 Translation: Bucri Creates the World

The following text is the creation myth of the Jogos Nhai: in it, the creator god Bucri [but $[$ ri] separates heaven from earth and partitions them with rivers, then creates people, using the light of the moon as raw material to forge human souls, which he gifts to his favorite people (the Jogos Nhai); all others are never given a soul.

### 5.1 Jogos Nhai Text


5.2 IPA Transcription and Interlinear Gloss
 nothing -ABL light -ABS 3sg[NOM] Bucri -ACC called DPST ride -DPST
 earth -ABL Bucri -ERG sky -pl -ACC and each -ACC nine
 part -pl -DAT part -DPST
 earth -ABL and water-ABL person $-p l-A C C$ and zorse -pl -ACC

| doг | kej | $-\varepsilon \mathrm{t}$ | xiru | -dajuc |
| :--- | :--- | :--- | :--- | :--- |
| for | ride | $-I N F$ | make | $-D P S T$ |


| butfri -ay | tegidza | -u |  | nai | -(j)ıp saram |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bucri -GEN | favorite | -pl | -DAT plains -ADJ | people | -ACC be.DPST |


| tfipr -j $\varepsilon$ |
| :---: |
|  |  |

sky -ABL plains -LAT moon -ERG ride -DPSTand $3 s g$ plains $-A D J$

| nai | $-(\mathrm{j}) \varepsilon t$ yug | -ip | buj | -dajur |
| :--- | :--- | :--- | :--- | :--- |
| people | $-D A T$ breath | $-A C C$ | give | $-D P S T$ |

### 5.3 Translation and Notes

From the darkness ${ }^{1}$ came a light, which was named Bucri. Bucri separated the skies ${ }^{2}$ from the earth and divided each equally ${ }^{3}$ into nine parts. From the clay of the earth ${ }^{4}$ and the river's water ${ }^{5}$, Bucri shaped mankind ${ }^{6}$ and made mounts ${ }^{7}$ for them to ride. Bucri's favorite people were the Plains People. The Moon came from Heaven to the blessed ${ }^{8}$ plains and gave the Plains People the gift ${ }^{9}$ of breath.

1: "Darkness" is often translated as nothingness. They are similar concepts for the Jogos Nhai.
2: The belief is that there are different celestial lands, hence the plural.
3: While not explicitly stated, the Jogos Nhai believe the earth and sky are mirrored, and were thus separated equally.
4: "Earth" is translated as "clay of the earth" for poetic effect.
5: "Water" is translated as "river's water" because, while unstated, Bucri divided the skies and earth with rivers.
6: The gender neutral "people" is translated as "mankind".
7: The Jogos Nhai believe it is their sacred gift to breed zorses, which is translated here as "mounts".
8: "Blessed" is used for poetic effect; the Jogos Nhai believe their plains are sacred.
9: The breath or spirit is considered a gift of the goddess-moon.

6．0 Appendix
Figure 1：Proto－glyphs

| ＂TORTOISE－SCRIPT＂ <br> Late stace hIEROGLYPHS |  |
| :---: | :---: |
| pulo | $\gamma+m$ \＆ |
| bilal mu | mim |
| taw tir | non M |
| dea $\%$ | net $\%$ |
| cat 8 | Tin ei |
| Jana ${ }^{\text {c }}$ | $\operatorname{lam} \theta$ |
| kun $\bigcirc$ | jaw \＆ |
| gal 离 | watas |
| qel $R$ | Rul d |
| 了aw＝ól | iw 883 |
| Parn ${ }^{\text {d }}$ | ＋m ob |
| van ${ }^{\text {d }}$ | 41 © |
| het ${ }_{\text {¢ }}^{\text {¢ }}$ | ej 角 |
| sto | omo |
| zubal $\theta$ | \＆ |
| Sasa u | Thim $\Omega$ |
| Jaw？ | jlat ib |
| x\＆t $\downarrow$ | an $t$ |

Figure 2：Pre－modern Alphabet

| $\theta$ p | ， | $\gamma$ |  | m |
| :---: | :---: | :---: | :---: | :---: |
| dub | $k$ | m | A2 | ？ |
| $\boldsymbol{y}+$ | « | $n$ | 1 | 8 |
| $\tau$ d | $\checkmark$ or p | ${ }^{n}$ | 4 | ？ |
| n ts | 小or h | $\square$ |  |  |
| $11{ }^{1}$ | 幺 | s |  |  |
| rk | 9 | ， |  |  |
| F9 | $\lambda$ |  |  |  |
| ＊ | $\pi$ |  |  |  |
| Q ？ | \％ | I |  |  |
| 2 f | a | u |  |  |
| $\uparrow$ | 4 | e |  |  |
| $A$ h | ณ | $\varepsilon$ |  |  |
| $t$ | 万 | 。 |  |  |
| 02 | 免 | ว |  |  |
| ［ ${ }^{\text {d }}$ |  |  |  |  |
| $\boldsymbol{\lambda} 3$ |  |  |  |  |
| ¢ |  |  |  |  |

Figure 3: Modern Abugida


